



news

news from the trunk

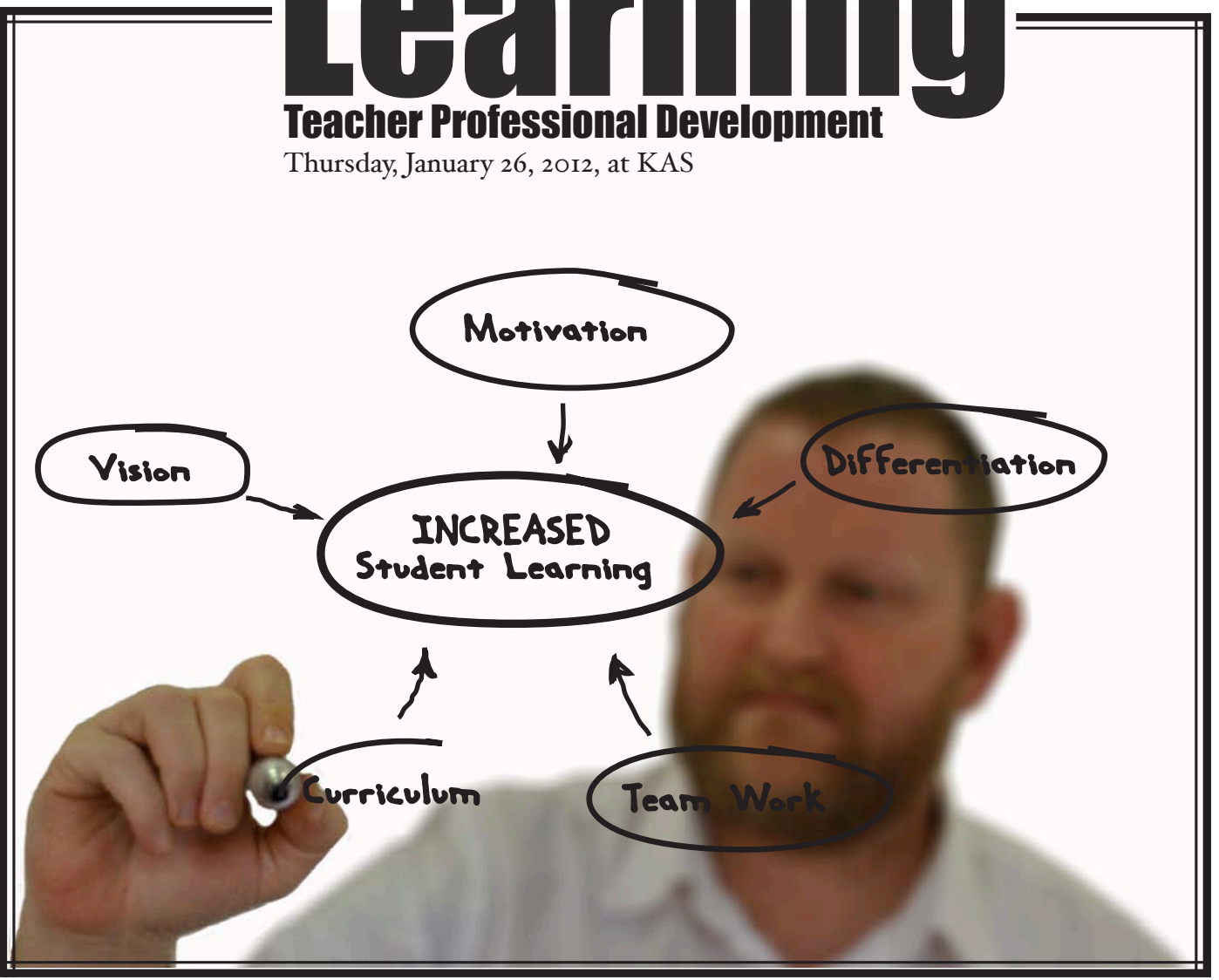
Wednesday, January 25, 2012

A Culture of Learning

Learning

Teacher Professional Development

Thursday, January 26, 2012, at KAS



Sudan Days
February 20 - 22, 2012



A Letter from the Superintendent, Greg Hughes

Dear Parents,

Tomorrow teachers will be working hard, on a range of academic issues as part of their Professional Day. These days are scheduled intermittently throughout the year and give us all a chance to reflect upon our work and to incorporate the latest trends in education in a collaborative environment. A large proportion of time will be devoted to the curriculum review of our Math and Language Arts programs. This is an important part of our school's review process where we will spend a lot of time looking at every aspect of these programs and reflect upon ways in which they can be upgraded and improved. Already we have instituted some major changes in our approach to these subjects and the work carried out tomorrow will go a long way towards making these great programs even better.

Several of the teachers not involved in these subject areas will be working on alternative workshops aimed at enhancing our knowledge differentiation and also finding ways to deliver engaging and stimulating lesson content. I am sure that the material presented will have a definite and positive impact on the way in which we reach our students.

While I am always aware of the impact these days have on families in terms of accommodating students who are not at school for the day, I thank everyone for their understanding in that the enormous amount of work that will be taking place will benefit us all in terms of moving the school forward.

As always have a wonderful weekend.



A Letter from the Elementary Principal, Ben Voborsky

Our elementary morning assemblies are fantastic!

It is great to kick off the week with Jump Jam. We move and groove to wake our bodies and minds up for the school week ahead. On Tuesdays, we draw winners for our popular Amazing Math Contest and recognize students who have exemplified KAS values. A guest reader shares one of their favorite stories with our students on Tuesday mornings.

We are always looking for more guest readers so please contact Ms. Shannon (sshannon@krtams.org) to sign up and share your favorite story with our students.

Wacky Wednesday brings a class to the front of the assembly to lighten the mood and raise our spirits for the remainder of the week. On Thursdays, a class shares what they have been working on with all our elementary students and the parents who are in attendance for morning coffee. Thursdays give our students a chance to see what each other are learning in class and give them a look ahead at what the big kids learn or a chance to reflect on previous knowledge.

Our elementary assemblies are tremendously successful



because of our students. They are the ones who participate and present to their peers. They build their courage to get up and speak in front of their friends and hone their confidence and public

speaking skills. This is a great chance to give our students the opportunity to get up in front of a crowd!

We need your support by getting your student to KAS for the morning assembly by 7:15. Give them a chance to participate in the assemblies that they have prepared for. Remember their classmates are counting on them!

Sudan Days, one of the highlights of the year, is quickly approaching. Sudan Days will be held from February 20-22. Please contact



Ms. Nada (nmasder@krtams.org) if you would like to volunteer or support this year Sudan Days to make it the best ever.

Elementary ESL

In order to support differentiation in ESL, students in grades 1 to 5 have been working in various language learning centers in the classroom that also support their learning in their main classroom subjects.

Our ESL classroom has language learning centers for writing, reading comprehension, listening, grammar, spelling, phonics, and vocabulary, and we are continuing to add new ones to meet the needs of our students. The beginning of this semester, we introduced a new center called visual journals.

Using visual journals is a great way for ESL students to explore, express and write down their thoughts and ideas. We hope you enjoy these samples from grades 1 and 2.



Julia G1



Nursyifa G1



Adam G2



Mu Feng G1



Syahmi G2



EW G1



Mohamad G2



Hafiz G1



Zaiti G2



Ben G2

The International Children's Painting Competition



Hazim

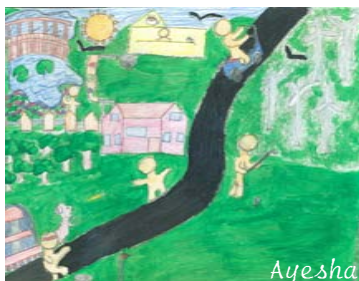
As we mentioned in the November 3rd Enews letter, KAS students between the ages of 6 and 14 were invited to participate in an international painting/drawing competition headed by the United Nations Environment Programme (UNEP). Students were asked to create a drawing or painting that visually answered the questions "How would you like to see our environment?" or "What don't you like about our environment?" They were also permitted to enter as many admissions as they wanted to.

The entrees for our school have been collected and are ready to be mailed into the competition. The following students have entered:

- Grade 2 Mohamad Aayan Chaudary (3 admissions)
- Grade 3 Hamadelnil Hamadelnil (1 admission)
- Grade 3 Hazim Hosham Gamil (1 admission)
- Grade 4 Anuka Wanagasinghe (4 admissions)
- Grade 4 Mohammed Nazar El-Fatih (1 admission)
- Grade 6 Noah Henry Wolf (1 admission)
- Grade 6 Ayesha Saeed (2 admissions)

Creative ideas and well done!

Good luck in the competition. If you hear back from UNEP, let us know. Thank you for representing our school.



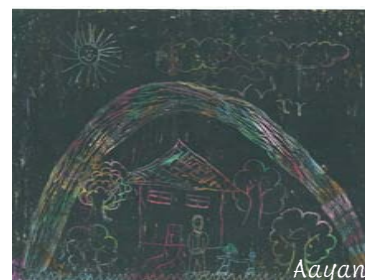
Ayesha



Anuka



Mohamad



Aayan



Noah



Hamadelnil

Please check out the Enewsletter on our website www.krtams.org to see all students' work in full.

Learning Center Corner

A lot of our high school students are thinking about what they will do in university. At the Learning Center, we want to help everyone find a program best suited to their needs. At the Learning Center, we are blessed to work with all students. The ones, who find school easy and just need a quiet place to work, or a quick question answered, and those for whom the learning is different and accommodations are needed.

Below is a quote from the U.S. Department of Education Office for Civil Rights Washington, D.C. 20202 To see the full flyer, go to:

<http://www2.ed.gov/about/offices/list/ocr/transition.html>

"More and more high school students with disabilities are planning to continue their education in postsecondary schools, including vocational and career schools, two - and four - year colleges, and universities. As a student with a disability, you need to be well informed about your rights and responsibilities as well as the responsibilities postsecondary schools have toward you. Being well informed will help ensure you have a full opportunity to enjoy the benefits of the postsecondary education experience without confusion or delay."



MR. HOVDE'S
AMAZING



Winners:

- Yusuf - Kindergarten
- Giorgos - Grade 1,
- Syahmi - Grade 2,
- Hamadelnil - Grade 3,
- Anuka - Grade 4,
- Ali - Grade 5,

Community Service Learning at KAS

Service-Learning at KAS is a course that works towards combining thoughtful and meaningful community service with instruction and reflection. It provides an integrated learning experience which is not purely classroom based, it teaches civic responsibility, encourages altruism and empathy as well as making students aware of the importance of cross-cultural dialogue. Through service-learning our students can use what they learn in the classroom and adapt it to solve real-life problems. They not only learn the practical applications of their studies, they become actively involved and contributors in and around the local community. I am very excited to be taking over the Community Service learning class and I'm looking forward to the experience. I'm no stranger to the idea of community service as I spent the first three years of my time here in Sudan as a volunteer English teacher so it's a little bit like coming home. I hope my current group of students can carry on the great work Ms. Kelley and her students did last semester.

Things have got off to a good start with a field trip to Miracles Sudan Horse Riding Center. Jane Anne's center uses rehabilitated horses in its special program to help disabled children. The hippotherapy program, whereby the child sits on the horse accompanied by an experienced rider, simulates the walking process and can have amazing results. Our students get involved in volunteer work in and around the farm and have done some great work over the past few months. Last Thursday, Monica Matarazzo, Location Manager at the organization War Child came to KAS and gave us a talk about a program they're trying to get off the ground at the Rashid Diab Arts Center. This program will involve our student volunteers setting up a media center and working with and teaching street children. As part of this project our students will be orientated and trained. Again this is another very worthwhile initiative and will be a valuable learning experience for our students who as well as giving their time will learn so much.

The first of our fund-raising events took place on Sunday with a bake-sale and as usual here at KAS it was very well supported. Many other events are in the pipeline so keep your eyes open for flyers and announcement over the next few weeks.

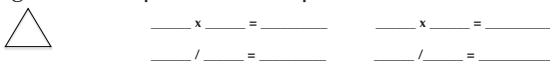
Elementary School Math Problem:

Kindergarten: What is the name the shape that has four sides?

Grade 1: I have 7 teddy bears. Five of them are in my right hand. How many teddy bears are in my left hand?

Grade 2: What shape, if you put two together, makes a hexagon?

Grade 3: Part 1—A box of markers has 27 markers in all. I want to share the markers with 9 people. How many markers will each person get? Part 2—Draw a fact family triangle for the question. Complete the number models.



Grade 4: Mustafa was working on decimals with base-10 blocks. He was using the big cube as the ONE, so the flats were tenths. Mustafa counted 12 flats—"one tenth, two tenths, three tenths, ..., eleven tenths, twelve tenths" and wrote 0.12 to show what the blocks were worth. Is Mustafa right? Explain.

Grade 5: Write the number that has 8 in the ones place, 5 in the hundred-millions place, a digit in the ten-thousands place that is triple the digit in the millions place, 6 in the billions place, 4 in the tenths place, 3 in the millions place, and 1 in all of the remaining places:

Middle School Math Problem: The 3 angles of a triangle measure 50, 2x , and 3x. What is the value of x?

High School Math problem: You have 2 US coins that add up to 35 cents, and one of the coins is not a quarter, what type of coins do you have?

Solutions from the last week: Kindergarten: 8 **Grade 1:** 10+6=16;16-10=6;16-6=10 **Grade 2:** 6 **Grade 3:** She can spend 3 SDG per student (2 remaining). She should buy the muffins **Grade 4:** 52.56 miles **Grade 5:** a=60°; b =60°; d =120° **Middle School:** 231+231=462 or 216+216=432 **High School:** 14,2 years

Circle one:

High School Middle School Elementary School

Name: _____ Grade: _____

Answer: _____

Soccer Camp at KAS



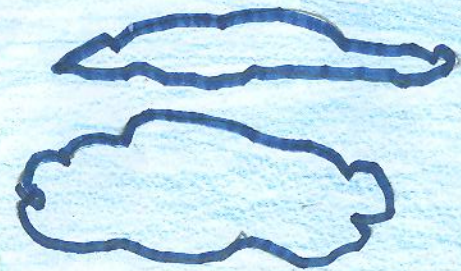
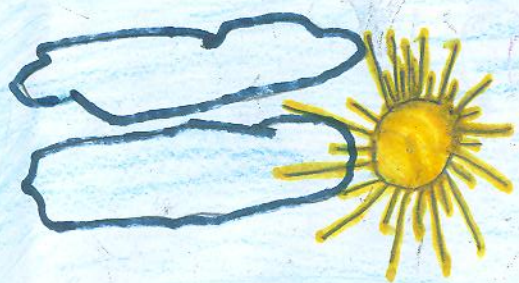
Soccer Camp is held every Friday morning from 8:00 AM to 9:00 AM for elementary students. You are welcome to attend.

ZUMBA
Classes for KAS Moms!
...with Jaihanne Abdellatif



When: Sundays and Tuesdays 3:30 to 4:30 PM
Where: KAS High School & Middle School ESL Room
Cost: SDG 20 per lesson
Contact: jaihanne@hotmail.com





Almond 7

(February 12 2004)

Amy's Standard



















North to
Wolf

